

OBJECTIVE 1: LEARNERS AT THE CENTRE - Safe

Accept responsibility for own learning in a challenging environment:::

Object 1—The school wide focus of wellbeing of self, whanau, school and the community in a positive educational environment will be achieved by using local resources and forging stronger bonds with a supportive and re-engaged community. **Whanaungatanga.**

Object 2—children successfully use work and study skills allowing them to become self-managing, lifelong learners. They accept responsibility for self, while working within a nurturing, but challenging environment, that encourages quality learning, promotes healthy lifestyles and respects, understands and cares for nature.

Successful lifelong learner.

- leadership skills two eldest pupils- eldest student became a great ambassador for our school and displayed leadership in all areas. His care, support and organisation of the younger children will be missed next year.
- Mindfulness journals and activities - these have helped the children with stress and expression. Yoga was very popular.
- Localised curriculum— PD and TODS - these days were invaluable in creating the local curriculum plan and a team approach to teaching.
- Music creatives with Tarras school- this was a great success and the performance enjoyed by the two communities.
- Wai Wanaka and Enviro schools - needs further development in 2023
- Online learning -- used as necessary when Covid 19 disrupted onsite education.

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OBJECTIVE 3: QUALITY TEACHING AND LEADERSHIP - Te Tiriti o Waitangi

Value bi-cultural diversity:

Children are comfortable culturally, speaking Maori in everyday contexts and participating in cultural activities. They respect and value te reo and tikanga. (Shared NZ HISTORY) + Teacher/Leadership quality.

Confident in their identity, language and culture as a citizen of New Zealand

- Matariki celebrations + local school - we were invited but it clashed with the Creatives performance. We had our own celebrations and studies.
- Localised curriculum considering local iwi - our teacher-aide was the liaison with the local iwi for input to the local curriculum.
- Mihi and waiata - this is a strength in our school and is supported enthusiastically by our very able teacher aide
- Teacher PD, employ maori tutor/teacher aide - has not been needed and REAP support unavailable.

OBJECTIVE 2: BARRIER-FREE ACCESS - Inclusive

Effectively communicate and interact with others:

Children communicate effectively and confidently in a range of ways and purposes. They interact appropriately with people across varied situations, accepting and valuing diversity and differences, valuing people and accepting responsibility for their own actions.

- Foundation numeracy and literacy/ barriers to learning reduced.

Socially and emotionally competent, resilient and optimistic about the future.

- Music Creatives Tarras- this was a great success and the performance enjoyed by the two communities.
- Bob Bickerton maori instrument show - an amazing cultural show that inspired the children.
- Playgroup buddy reading- great opportunity for the children to showcase their reading skills and share with future pupils/parents.
- Continue to invite community members into school - ongoing and successful.
- Collaboration with local schools- developing and ongoing.
- Wai Wanaka and Enviro schools - needs greater development in 2023.

Compliance:

- * ERO—focus wellbeing, Hauora. - Confirmed report on website, ongoing relationship.
- * Development of Local Curriculum - developed and being implemented. Ongoing development of ideas and reflection on learning areas.
- * Review /revision School with community - this has been established and is ongoing.
- * Electrical upgrade—small schools - planning done for a 2024 start.
- * Completion of outdoor learning space -completed with additional variations like concreting front gate area.

OBJECTIVE 4: FUTURE OF LEARNING AND WORK – Highest attainment

Effectively gather information and confidently problem solve:

Children effectively gather, critically evaluate, use and present information for a variety of purposes using a range of sources and technologies and thinking skills. They effectively and confidently use problem solving strategies in many contexts and apply to everyday situations. (DIGITAL TECHNOLOGIES). Participating and contributing confidently in cultural, local, national and global contexts.

- Development of 3 Year Local Curriculum Plan - completed with ongoing revision and reflection
- STEM, IT skills development. - technology kit and equipment purchased. All children confident with minecraft. Developing skill with Scratch and Spheros.
- Introduction of P1Time maths - fully implemented and taught by all teachers. Next year's resources purchased.
- Wai Wanaka and Enviro schools - further development/involvement needed in 2023