

Goal 1 Communication

Employ PT teacher extra for 2 days per week (1.1 BOT funded) Done
Provide 1-1 programmes for 2 boys student to ensure they make appropriate progress. One student left the other is now reading at C.A.
Purchase on line resources (apps) for literacy, share with parents Done + playgroup (readers also sent home daily)
Provide Mathematics, Reading Eggs and Sunshine on line to use at home and school Done and well used
Provide individual second language learning (on line) for Y6-8 students. French Studies using *Oui*

Goal 4—Managing self

Y7/8 - programme self monitoring and choice Successful
Offer Parent sessions to help using technologies for communication and reporting—**Covid 19 prevented this**
Parent Interview X2— X3 (including 2-3-way interviews to set student goals)
Electronic portfolio's reporting to parents **No—** but comprehensive reports sent home term 4 2021

Goal 5 Interacting with others

Invite other school/s to visit and share experiences and work - Haast came for Matariki but Covid 19 got in the way of other collaborations.
Investigate on line learning opportunities and encourage student on line interaction with others to support their learning. Much online learning due to Covid 19
Work with children to develop collaborative skills for learning (PAL programme) - Gold Card reward scheme was effective in encouraging a cooperative school

Goal 2 Problem solving

Provide 1hr extra teacher time per week for Y7/8 and for selected children for support or extension. Soaring Solo programme provided by Principal daily
Provide on line resources for children to use at home as well as school Done
Look at Y7/8—programme and support activities/options e.g. hard materials (**Woodwork**). **No -** but careers, guitar, debating, leadership, computer game creation, Banquer financial literacy, cooking, CAD, thermoplastics modelling, French and senior camp were provided.

Makarora School Annual Plan Report 2021



Goal 6 Value bi cultural diversity

Teacher-aide to lead staff development and teach children. Learning vocabulary and tikanga around environment. Continue to develop extended mihiimihi and learn new waiata Ongoing
Plan Matariki celebration including appropriate food. Invite Haast students to share our Matariki celebration. Community really supported this
Continue imbedding cultural practices that enhance bi-cultural understanding into our school practices. Ongoing

Goal 3 Gather Information

Continue developing digital citizenship concepts and on line safety awareness Ongoing
Provide opportunities to develop a knowledge of coding Scratch, Ozobot, Sphero, Minecraft and gaming design (Y7/8) provided.
Extend knowledge of digital tools to enhance learning
All children became more able with presentation skills

Compliance

- ERO—focus and assurance completed. 3 year relationship starting in 2022.
- Review /revision School with community—New Charter and goals develop and community more supportive of school
- Replace window in office with double glazing Done
- Deck area project completed and awaiting sign-off
- SIPS Playground development—money used for fire alarm system that was necessitated due to outdoor learning space project (Deck)
- Asbestos plan—in place

Goal 7 Challenging Environment

- Y7/8—programme and camp—successful programme prepared Y7/8 students for Mount Aspiring College in 2022: both were achieving above expected norms.
- Extend decking to allow for an outdoor classroom area Completed
- Budget for van rental to transport children when parents are not available. Parents have committed to transport students.
- Skiing (fundraise for this \$3000) **NO—**but Central Lakes trust gave a grant of \$2000 for Covid 19 relief that we could use towards this