

Goal 1 Communication

A PT teacher/s was employed for an extra 0.2 both to ensure that any children who needed support were able to have learning needs catered for. We also needed to provide the hours to ensure the teacher met criteria to move from provisionally to fully registered. We were able to ensure 2 of our boys made progress in language. 10 out of 11 students were working at or above their expected level.

Mathletics and Sunshine on line was made available to use at home and school. Home use is not regular.

Second language learning (on line) for Y4-8 students has not been successful this year due to time commitments.

Goal 4—Managing self

Parent sessions to help using technologies for communication and reporting were not offered this year. I

Parent Interview X2 parents are invited to discuss progress but few parents take up offer. The end of term assemblies provided ongoing evidence to parents, as do the learning postcards and portfolios that the children compile.

Goal 5 Interacting with others

We have interacted and collaborated with Haast School on several occasions this year. The teachers planned the year focus as to enable opportunities for children to work together, including a frontier day at Haast Beach, a Matariki celebration and stay over at Makarora.

We carried out several Skype sessions during term one to encourage student on line interaction with others to support their learning. We did not use Stick N Stone resources.

Melanie attended an Upper Clutha PD opportunity on creativity, while Lynley attend a 2 day conference / workshop in Auckland with the upper Clutha cluster leaders. Work with children to develop collaborative skills for learning

Goal 2 Problem solving

Due to our staffing funding being required elsewhere we have not been able to provide 1hr extra teacher time per week for Y8 and for selected children for support or extension. However all children have made steady progress with maths. Our Y8 has achieved in the top percentile for PAT maths at end of year. All students were working at or above their expected level and making steady progress.

On line resources for children to use at home as well as school are provided. Very few of the children use home access. It may be useful to find out why resources are not used.

Goal 3 Gather Information

Continue developing digital citizenship concepts and on line safety awareness is an area to focus on again next year. We try and integrate into every day work, but need to continue to develop an understanding of why. Melanie did a little coding with the children as part of our mapping Makarora. We hope to plan to integrate more coding activities into 2019 programme. Movie making was used at end of year to show case the years learning topic. Children have a reasonably good skill level knowledge from using ipads to record their thoughts, progress and information. Senior children and Melanie attend an Outlook For Someday movie - making day to improve skills.

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Compliance

The school house has been upgraded with batts in the walls where possible, painting and upgrading the bathroom and kitchen. The kitchen will need further upgrading in 2019 along with retro fitting windows (second half of house) as per recent legislation requirements for rental property.

The exterior repainting of school was held over to 2019. The school house and outbuildings have been repainted..

Replacing the window in office with double glazing is now scheduled for 2019.

Goal 6 Value bi cultural diversity

Whaea Mary Anne Tamati was contracted through REAP to deliver te reo lessons fortnightly during year, learning vocabulary and tikanga around environment. Careen in her role as LAT te reo teacher helped to develop extended mihimihī and learn new waiata, introduce twice daily karakia and waiata as a way of bringing us together for the day.

We celebrated Matariki with Haast children, who stayed overnight. This was also to be an opportunity to study the stars and planets but poor weather conditions made it difficult.

Continue imbedding cultural practices that enhance bi-cultural understanding into our school practices.

Goal 7 Challenging Environment

Completed MOE project for Break out space. We are now due for a new 5 yr plan. We have contracted School Support to do this for us, After a meeting with MOE personnel I have a better understanding of what we need to do next. This will include planning upgrading our verandah area in 2019 and perhaps looking to replace concrete area outside the school building